

Welcome To Charter Oak

**Data and Curriculum Overview
September 26, 2019**

What do we use at Charter Oak to teach on a daily basis?

Curriculum at Charter Oak:

- Reading - McGraw Hill Wonders
- Math - HMH Math
- Writing - Universal Handwriting curriculum (new for 19-20)
- Science - Scot Foresman
- Social Studies - Harcourt States and Regions
- Computer Programs - Typing.com, Study Island, Success Maker, Rosetta Stone, Star Fall

Oklahoma Academic Standards Pre-K through 4th

- Can be found at:
 - <https://sde.ok.gov/oklahoma-academic-standards>
 - Click on the OAS link in blue. You can also click to the right to go to the homepage for each department
- Upon request we can print a copy of the standards for families at Charter Oak.
- There are multiple resources imbedded within these standard guides as well.

Parent Pointers and Help within the Standards

In each of the standards booklets (ELA and Math), parents can find many resources to help them learn along with their child. Here are some helpful items: <https://sde.ok.gov/oklahoma-academic-standards>

- ELA Glossary - Page 73 of ELA Standards
- The 44 Phonemes - Page 87 of ELA Standards
- Genre Guidance - Page 89 of ELA Standards
- Grammar Companion - Page 92 of ELA Standards
- Mathematical Glossary Terms and Tables - Appendix A.1 of the Math Standards

What is OSTP and who does it effect?

- OSTP stands for Oklahoma State Testing Program. These are the end of year tests (starting in April) that students in 3rd grade and above take.
- The information on the following slides will be information that pertains to only 3rd and 4th grade at Charter Oak.
- The information is good for all families of any grade because at some point your child will take these tests.
- Educating yourself now will be beneficial.

GUTHRIE PUBLIC SCHOOLS

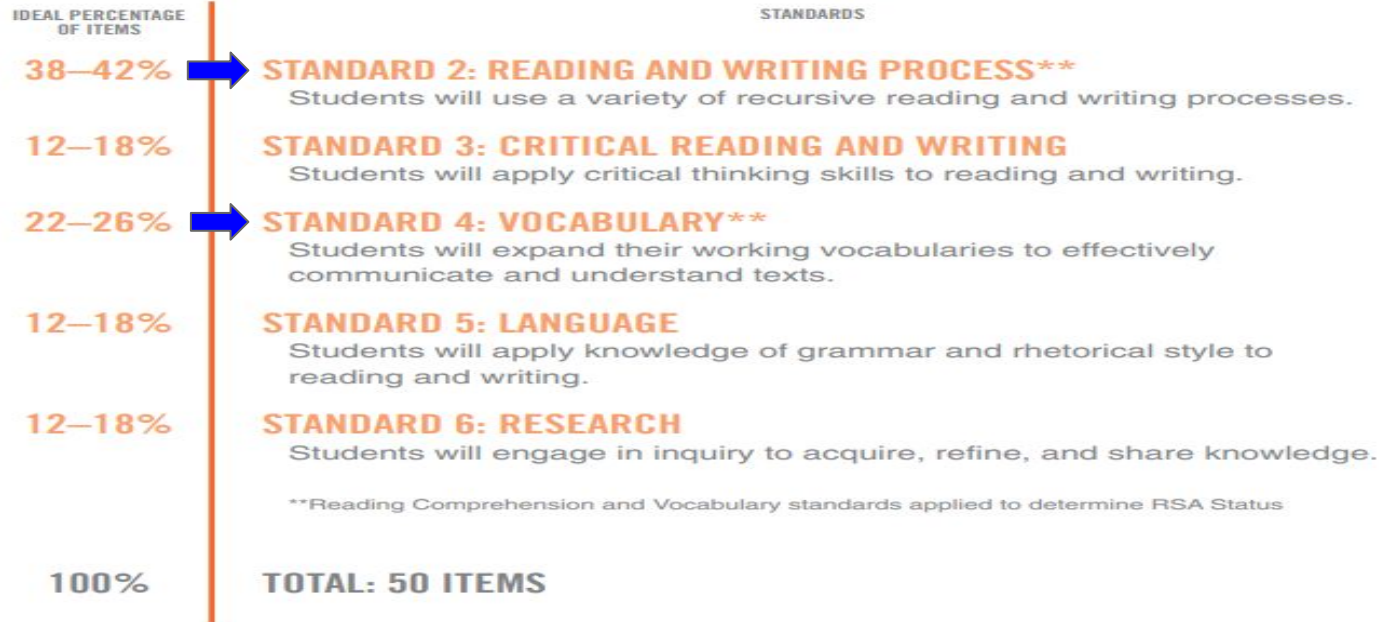
GPS has information on testing
on its website.

<http://www.guthrieps.net/vnews/display.v/ART/5bb3d0afeadab>

State Testing (3rd and 4th grade only) OSTP Blueprints - English Language Arts

TEST BLUEPRINT ENGLISH LANGUAGE ARTS GRADE 3

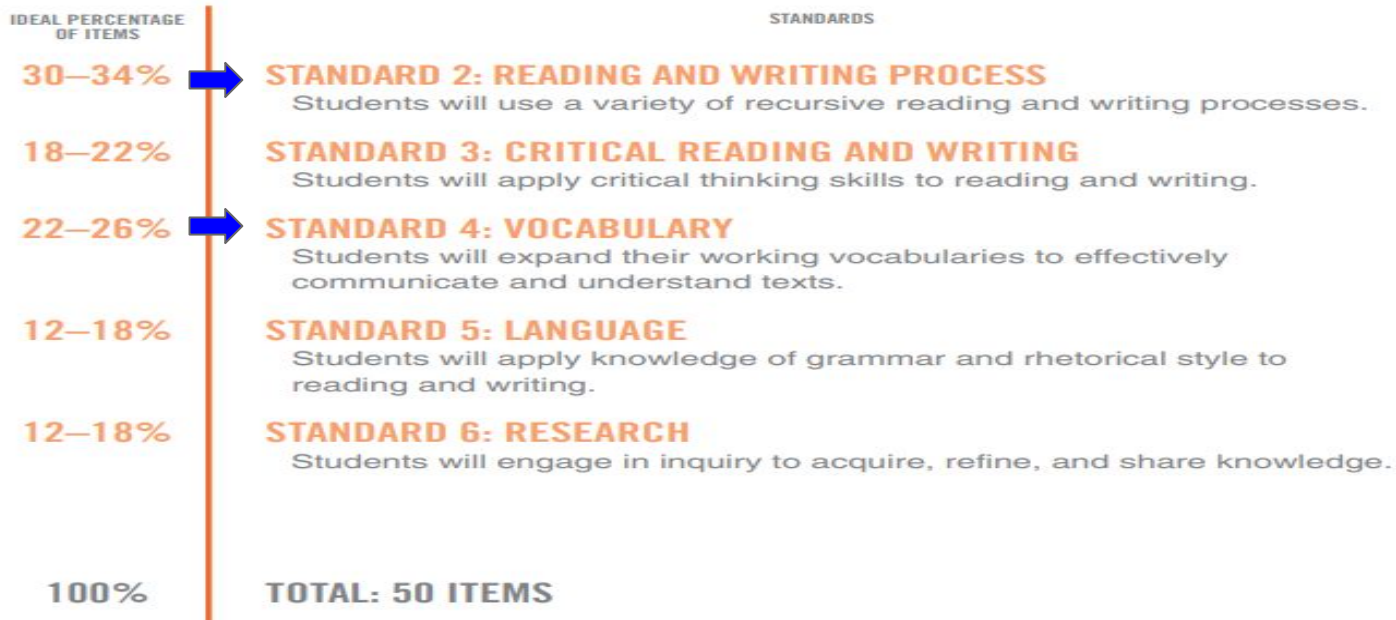
This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).



State Testing (3rd and 4th grade only) OSTP Blueprints - English Language Arts

TEST BLUEPRINT ENGLISH LANGUAGE ARTS GRADE 4

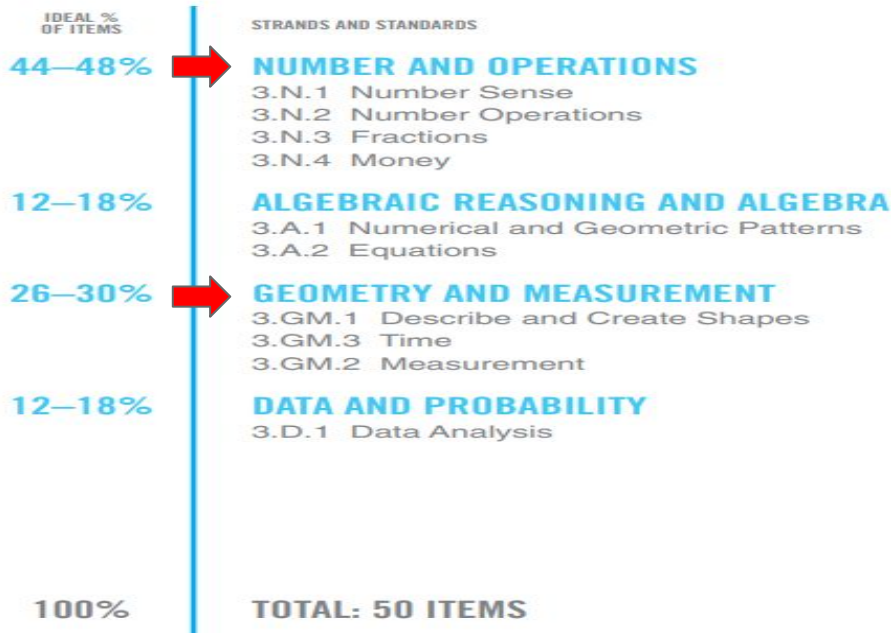
This blueprint describes the content and structure of an assessment and defines the ideal number of test items by standard of the Oklahoma Academic Standards (OAS).



OSTP Blueprint - Mathematics

TEST BLUEPRINT MATHEMATICS GRADE 3

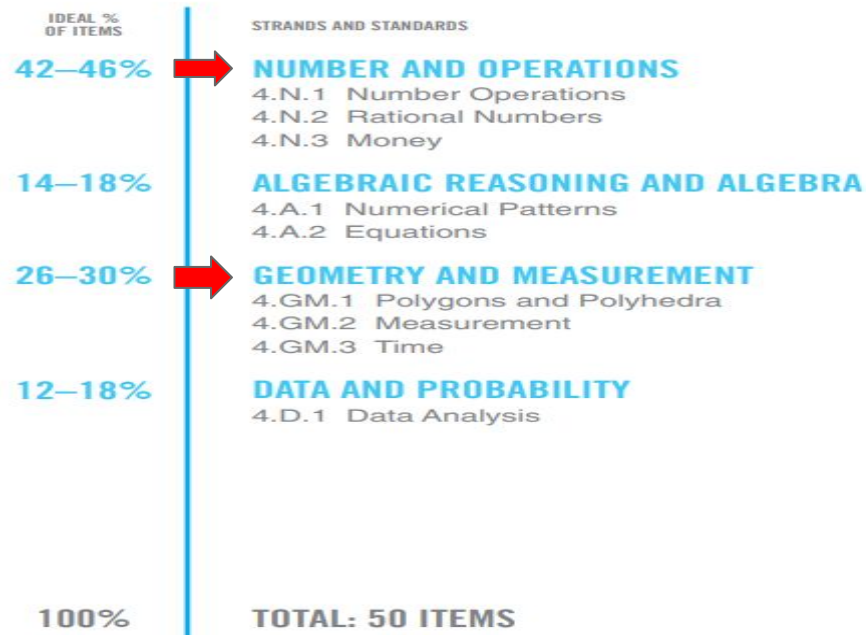
This blueprint describes the content and structure of an assessment and defines the ideal number of test items by strand and standard of the Oklahoma Academic Standards (OAS).



OSTP Blueprint - Mathematics

TEST BLUEPRINT MATHEMATICS GRADE 4

This blueprint describes the content and structure of an assessment and defines the ideal number of test items by strand and standard of the Oklahoma Academic Standards (OAS).



The DEPTH OF KNOWLEDGE level describes the kind of thinking involved in the task, not whether it will be completed correctly.

A greater DEPTH OF KNOWLEDGE level requires greater conceptual understanding and cognitive processing by the students.

Therefore, on average, students who reach greater DOK levels more regularly will have increased student achievement.

Level 1 involves recall and the response is automatic. Students either know the answer or not.

Level 1 activities require students to demonstrate a rote response, follow a set of procedures, or perform simple calculations.

Level 2 activities are more complex and require students to engage in mental processing and reasoning beyond a habitual response.

These activities make students decide how to approach the problem, involving interpreting and developing relationships among concepts.

Level 3 students are providing evidentiary support and reasoning for conclusions they draw. In most instances, having students explain and justify their thinking is at a Level 3.

Typically, Level 3 activities have more than one correct response or approach to the problem.

EXAMPLES OF DEPTH OF KNOWLEDGE IN THE CLASSROOM

Content Area	DOK Level 1	DOK Level 2	DOK Level 3
Elementary Language Arts	Sort known words as quickly as possible.	Find words in text that illustrate a defined pattern. (Word Hunt)	Create an open sort and define the rule and explain.
Elementary Mathematics	Collect data on the number of teeth lost by students in one 2nd grade classroom.	Organize these data using a graph or chart (e.g., a line plot).	Using the graph, predict how many teeth would be lost by all the 2nd grade classes in the schools and justify your answer.

Items Specifications - 3rd and 4th grade State Testing

- Item specs will help families see what the test questions actually look like
- <https://sde.ok.gov/assessment-material>
 - From this page you can choose grade and subject. You will be able to sample questions, standards for the questions, as well as depth of knowledge on the question. These sample items will help families see what is expected on the assessments

Charter Oak OSTP Scores for 2019

	ELA State Average	Charter Oak ELA	Math State Average	Charter Oak Math	RSA State Average	Charter Oak RSA
3rd Grade	39	18	43	19	79	72
4th Grade	30	17	38	31	NA	NA

*Numbers listed are percentage of students scoring Proficient or Advanced on OSTP Assessments

*RSA refers to the percentage of 3rd grade students meeting criteria set by the Reading Sufficiency Act

Parent reports on these assessments can be found on the Parent Portal:

- okparentportal.emetric.net/login
- You will need your child's Student ID (STN) and their Date of Birth. Your child's teacher will have their Student ID number.
- Hard copy reports will go home during the October Parent Teacher Conferences as well.

Reading Sufficiency Act - RSA (Grades K - 3rd)

HELPING YOUR CHILD BECOME A SUCCESSFUL READER

THE READING SUFFICIENCY ACT: A GUIDE FOR FAMILIES

The Oklahoma Reading Sufficiency Act—or RSA—helps ensure that by the end of third grade, each student has the opportunity to develop strong foundational reading skills needed to be successful in fourth grade and beyond.

Parents are a child's first teacher, and building literacy starts in the home even before children enter public school. Beginning in kindergarten, your child will be assessed to determine his or her reading skills. We want you to be familiar with RSA and the supports available to you and your child during the early grades, when reading development is critical to future academic success.

We hope the information in this guide is helpful to you. If you have questions about your child's reading ability, contact your child's teacher or school. For questions about RSA, please reach out to Melissa Ahlgrim at Melissa.Ahlgrim@sde.ok.gov.

Reading Sufficiency Act - RSA (Grades K - 3rd)

RSA State Average 79%

Charter Oak RSA 72%

<https://sde.ok.gov/parents-reading-sufficiency>

RSA - Continued

WHAT IS A SUCCESSFUL READER?

The fundamental goal of reading is to comprehend, or understand, what has been read. Reading comprehension means a student must be able to:

- Identify the letters on the page
- Translate those letters into words
- Understand what each of those words mean
- Put the words together in a way that makes meaning
- Recall what was read in order to understand the message

Reading is a complex act that requires a number of skills working together.

HOW DO I KNOW IF MY CHILD IS MAKING APPROPRIATE PROGRESS?

Under RSA, schools must assess every student on grade-level reading skills, beginning in kindergarten. If a student does not meet established benchmarks, the school must work with the parent to create a plan for helping the student in any area that needs attention. This is called an Academic Progress Plan (APP), and it provides the following information:

- Your child's specific area of need
- The instructional services and supports provided for your child
- Strategies you can use to help your child succeed
- Information and policies for promotion to fourth grade

RSA - Continued

Reading success requires support from many different people. The Oklahoma State Department of Education (OSDE) and your child's school have tools to help each student. However, a student has a greater chance of becoming a successful reader with the help of the family and as a result of his or her own hard work. Each person or group can work to improve a student's reading success in the following ways:

STUDENT

- Be at school on time each day
- Be engaged in class
- Read at least 20 minutes every day
- Read and discuss books that are interesting to you
- Write about your day and what you are reading
- Ask questions in class
- Discuss what you are learning with your family

FAMILY

- Make sure your child arrives to school on time each day
- Model reading at home by reading regularly
- Have children's books in your home
- Read with your child each night
- Talk to your child's teacher about strategies that support reading
- Weave reading activities into trips to restaurants, the grocery store, medical appointments, etc.

SCHOOL

- Provide instruction on the Oklahoma Academic Standards with an evidence-based program
- Set aside sufficient time for literacy instruction
- Assess students' skills at the beginning, middle and end of each year
- Inform parents of any learning gaps and make a plan to address them
- Provide appropriate interventions for students who need additional support
- Monitor students' progress toward reading goals

OSDE

- Provide regional literacy workshops, webinars and other materials on literacy for teachers and administrators
- Provide districts with guidance on evidence-based literacy programs, as well as appropriate interventions for students who need additional support
- Provide guidance to school on services and supports for effective reading instruction and strategies

RSA - Continued

What Does RSA look like at Charter Oak and how may it affect my child:

- All students K - 3rd at Charter Oak will take computer based assessments 3 times a year. - Measured Academic Progress (MAP Testing)
- If at any time these assessments your child scores below grade level they will be placed on an RSA Plan.
- This plan is signed by the school and the family. It is called an APP (Academic Progress Plan).
- The student will receive intervention (additional small group instruction) to help them gain knowledge in areas they may be lacking.
- These RSA plans will continue as long as the student's scores indicate that they need additional support.

Charter Oak Contact Information

Principal: Jeff Ball

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- Phone: 405-282-5964

Facebook: Charter Oak Elementary School

You can find a copy of this slideshow on our website: www.guthrieips.net

Click on Charter Oak under “Schools”